

CIP in TKGS



c o m m u n i t y
i n v o l v e m e n t
p r o g r a m m e



Community service

- Integral part of education in TKGS.
- Deepen students' understanding of the school values and develop their leadership qualities.

“There’s always noble service for noble souls to do”

-TKGS School Song

Objectives

- CIP aims to develop every student as a leader, a caring and active citizen who
 - understands community needs – **HEAD**
 - feels strongly about it – **HEART**
 - plans and takes action to make a difference to the lives of others, especially the disadvantaged – **HANDS**
- To make CIP more meaningful, the ***Service Learning (SL) approach*** is adopted.

Approach

- A whole-school approach is taken, involving students, staff, parents, alumni and external organisations
- Every student undergoes at least 6 hours of CIP each year:
 - Class-based (3hr)
 - CCA-based CIP (3hr)

CIP in TKGS

- CIP in TKGS is carried out in four-tiers:
 1. Class-based CIP
 2. CCA-based CIP
 3. Student-Initiated CIP
 4. Externally-organised CIP

Class-based CIP

- Accreditation of CIP hours into LEGACY (CME) grades.
- All projects should be initiated and planned by students, facilitated by FMs.
- All students are to ensure they have ***at least 3 CIP hours*** through ***active participation*** in this project.
- Students unable to participate in this CIP project must produce an MC or evidence of valid reason (e.g. music exam)



CIP in TKGS: CCA-Based CIP

- All students are to ensure they have ***at least 3 CIP hours*** through their CCAs
- CCA-based CIP activities should be initiated and planned by students with teachers' advice.
- Students use a talent or skill they've acquired from their CCA to help the less privileged.
- CIP projects can be used as part of NYAA
- Students unable to participate in this CIP project must produce an MC or evidence of valid reason (e.g. music exam)

Independent Student-Initiated / Externally-Organised CIP

- Students are encouraged to initiate CIP projects or participate in externally-organised CIP.
- Submit CIP Proposal Form to SH/CIP (Miss Ashikin) for approval at least **1 month** prior to the activity.
- Parents' consent must be obtained prior to submission.
- Once proposal is approved, students proceed to implement CIP activity, guided by Teacher-Advisor.
- Submit to SH/CIP 2 weeks after completion.

Please note that failure in seeking approval prior to any CIP activity carried out from (SH CIP) will lead to a penalty in the deduction of CIP hours.



Community involvement is not only about doing
more
BUT
Doing it effectively
(HEAD, HEART, HANDS)